



New & Experienced Federal Programs Directors Meeting

September 26-27, 2018

Kathy Gauby

Title I-A Coordinator

Federal Programs Department

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION



Title I-A for New Federal Programs Directors

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Idaho Strategic Plan



1. All Idaho students persevere in life and are ready for college and careers.
2. All education stakeholders in Idaho are mutually responsible for accountability and student progress.
3. Idaho attracts and retains great teachers and leaders.

Purpose of Title I-A: Improving Basic Programs



“The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”

Every Student Succeeds Act (ESSA) Section 1001

[Title I-A: Improving Basic Programs homepage](#)

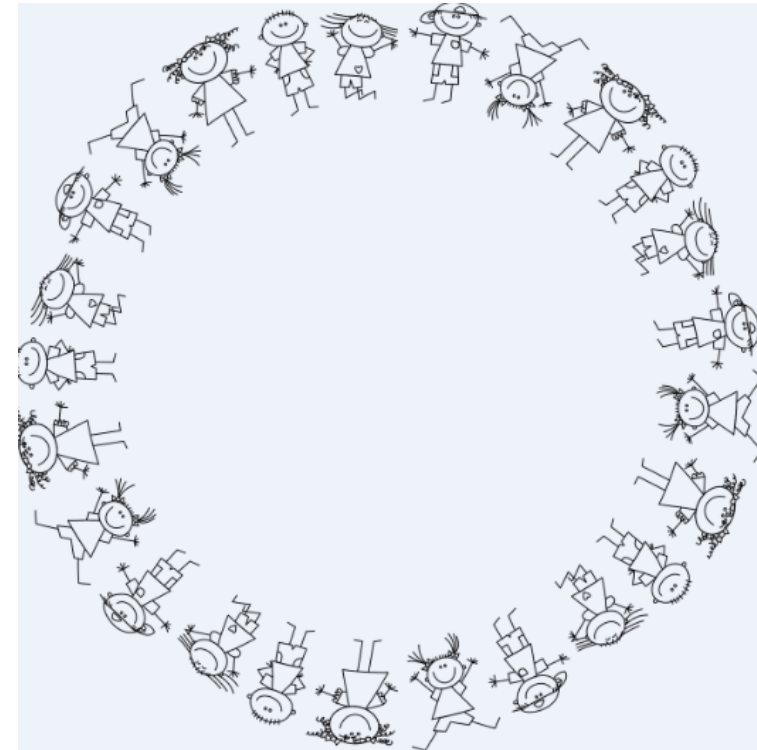
Title I-A Programs



Targeted Assistance School



Schoolwide Program



Targeted Assistance School (TAS)



- Determine students to be served (NOT based on low income)
- Help eligible children meet the challenging State academic standards using multiple, educationally related, objective criteria
- Use methods and instructional strategies to strengthen the academic program of the school
- Coordinate with and support the regular education program & other programs
- Provide professional development
- Increase involvement of parents & families through Family & Community Engagement (FACE)

ESSA Section 1115

Schoolwide Program (SWP)



- Provide opportunities for all children to meet the challenging State academic standards (not required to identify particular children)
- Use methods and instructional strategies that strengthen the academic program in the school
- Coordinate with and support the regular education program & other programs
- Provide professional development
- Increase involvement of parents & families through Family & Community Engagement (FACE)

ESSA Section 1115

ESSA Schoolwide Plan



- All current Schoolwide Programs were required during the 2018-19 School Year to submit an LEA approved ESSA Schoolwide/Improvement Plan ([SWIP](#)) to the SDE in order to continue as a Schoolwide Program.
- Annual evaluation of the Schoolwide Program is required. The LEA schools may either use the SWIP app or another Schoolwide Plan Evaluation approved by the LEA. (If using an alternate evaluation, upload of the document into the SWIP app each year is recommended.)

Eligible School Attendance Area



“A school attendance area in which the percentage of children from low-income families is *at least* as high as the percentage of children from low-income families served by the local educational agency (LEA) as a whole.”

ESSA Section 1113

Note: The [Child Nutrition Program Lunch Eligibility Report](#) data is now being used in the CFSGA.

Eligibility for Targeted Assistance



- Must meet the school attendance area eligibility and/or
- 35% or above of children in the school are from low income families
- Special Exceptions:
 - Grandfather provision
 - 125% rule

Teacher & Paraprofessional Requirements



The LEA will ensure that all teachers and paraprofessionals working in a program supported with Title I funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

ESSA Section 1111 (g)(2)(J)

Eligibility for Schoolwide



- 40% or above low income families
 - School may continue as Schoolwide even if below 40% of children from low income families in subsequent years, as long as the school remains eligible for Title I-A)
- Exception:
 - An attendance are with <40% of children from low income families may operate as Schoolwide if the school receives a waiver from the State (and then completes and submits a Schoolwide/Improvement Plan- SWIP)

Equitable Access



The LEA ensures that low income and minority students are not taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

ESSA Section 1112

Use of Funds for Targeted Assistance



- Title I-A funds are used only for students, staff, and services within the Targeted Assistance Program
- Expenses must be considered reasonable, necessary & allocable to the Title I-A program
- Title I-A funds may *not* be used to identify the pool of “eligible” students to determine which children are failing or most at risk of failing

Use of Funds for Schoolwide



- All students are considered Title I-A students in Schoolwide Programs
- LEAs must demonstrate a methodology used to allocate state & local funds to ensure each school receives all of the state & local funds it would receive if it were not Title I-A
- Expenses must be considered reasonable, necessary & allocable to the Title I-A program

Fiscal Accountability



- Written Policies and Procedures
- Title I-A budget & expenditures- Farm Code 251
- Methodology (for Supplement not Supplant)
- Title I-A inventory of equipment & electronics
- Comparability Time & Effort
- Maintenance of Effort
- Record Retention

[Funding & Fiscal Accountability homepage](#)

Family & Community Engagement



- Parent Notification for Teacher Qualifications
- Student Achievement Reports
- Title I-A Annual Meeting
- Family Engagement Policy (LEA)
- Parent and Family Engagement Policy/Plan (school)
- School-Parent Compact
- Title I-A Trainings for families
- Family Engagement funds (Set-Aside as required)

ESSA Section 1116

[Family & Community Engagement homepage](#)

Homeless Children & Youths



- Nighttime Residency form for all students
- Homeless Education student records secure
- Homeless Education student monitoring & rights
- Homeless Liaison (checklist of duties)
- Homeless Education Training for liaison & staff
- Homeless Education Policies & Procedures

ESEA Subtitle B, Section 722

[Title IX-A: Homeless Children & Youths homepage](#)

Foster Care



- Point of Contact (POC)/Liaison for Foster Care
(The POC may be the same as the Homeless Education Liaison at the LEA level.)
- Foster Care Memorandum of Understanding
(Health & Welfare and State Dept. of Education)
- Written protocol for Foster Care Liaison- LEA
- Written procedures for Foster Care- LEA

ESSA 1111, 1112

[Foster Care homepage](#)

Other Title I-A Requirements



- Directory Information Policy
 - SDE Report Card Information
 - English Learner Requirements
 - Equitable Services to Private Schools
 - Not applicable to Charter Schools
- [Equitable Services homepage](#)

School Improvement



CSI:

Comprehensive
Support &
Improvement

- CSI UP
- CSI Grad

TSI:

Targeted
Support &
Improvement

- TSI

[School Improvement & Support homepage](#)

Title I-A Applications & Reports



- Consolidated Federal and State Grant Application (CFSGA)
- Annual Performance Report
- Schoolwide/Improvement Plan Application
- Federal Programs Monitoring Tool (onsite visit or self-assessment)

[Title I-A Timeline](#)

Supporting Schools & Students



Have a great school year!



Federal Programs Contacts



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- [Educator Effectiveness](#) - Teresa Burgess: 208.332.6891 or tburgess@sde.idaho.gov
- [Title III-A English Learner Program](#) - Alissa Metzler: 208.332.6905 or ametzler@sde.idaho.gov
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Questions?

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[Title I-A website](#)



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